



SC Annual School  
Report Card  
Summary

Brushy Creek Elementary School  
GREENVILLE COUNTY  
Grades: PK-5 Enrollment: 892  
Principal: Charles T. Davis, Jr.  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

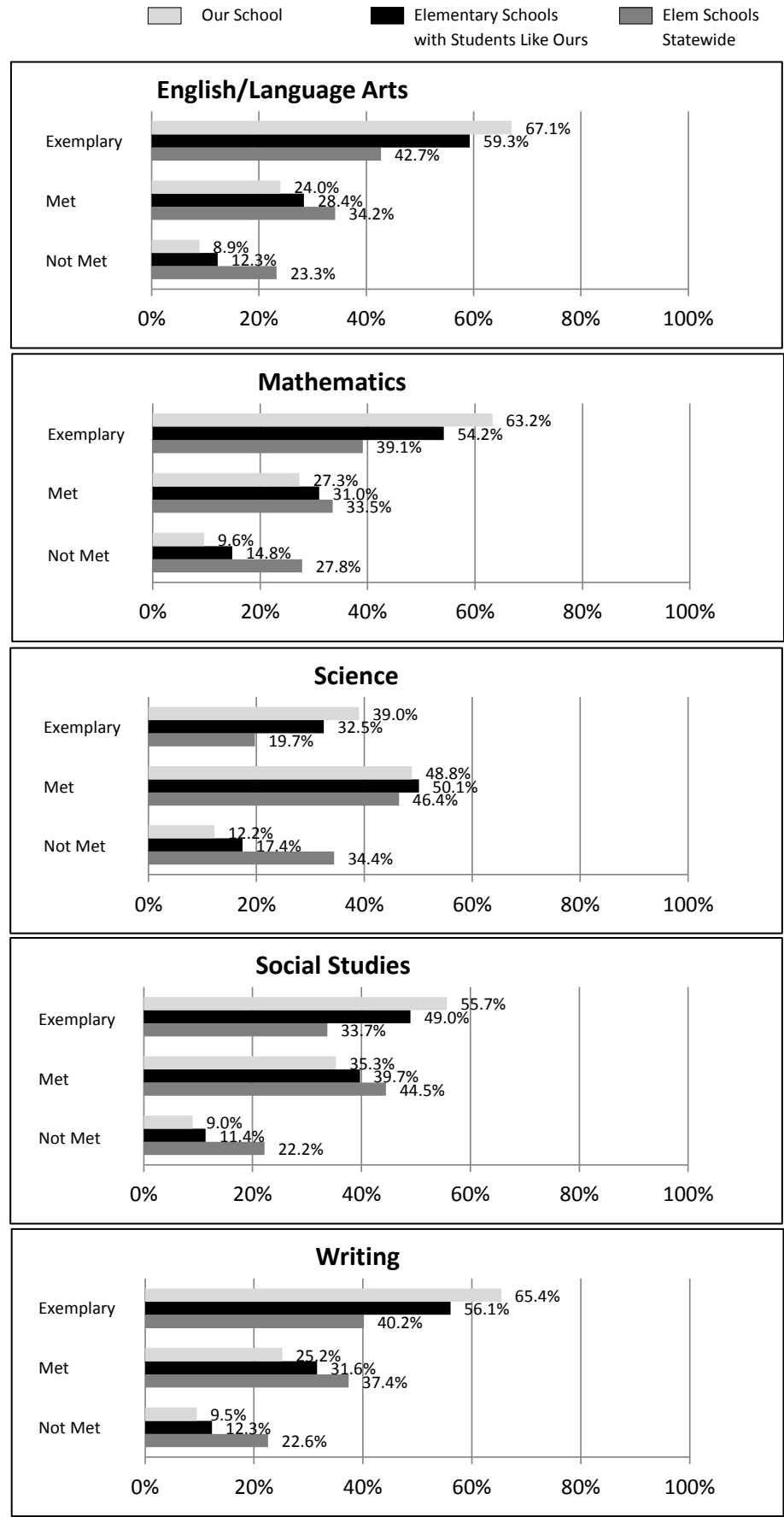
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	A	N/A	
2013	Excellent	Good	GOLD	SILVER	B	N/A	
2012	Excellent	Excellent	GOLD	SILVER	B	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	3	0	0	0

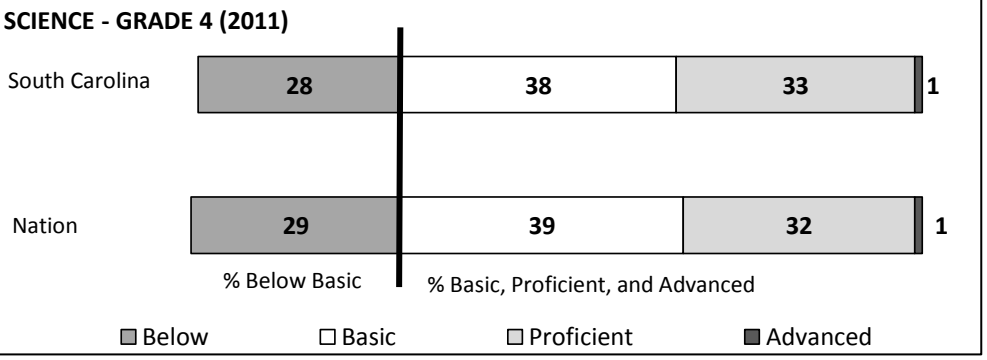
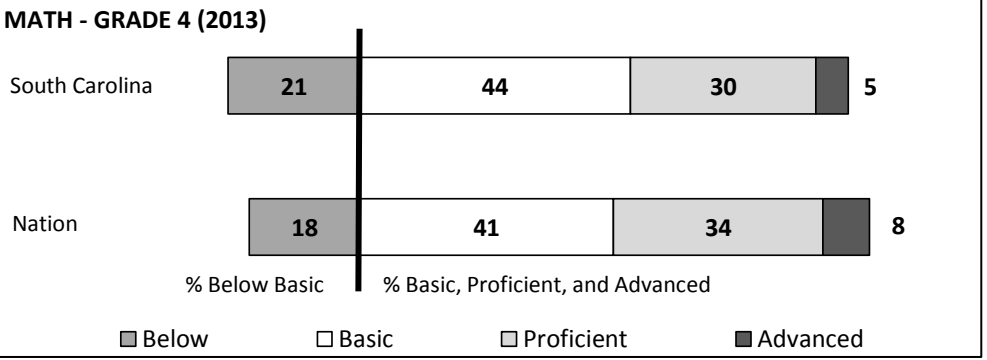
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Brushy Creek Elementary School  
GREENVILLE COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 892)				
Retention rate	1.7%	Down from 1.8%	1.0%	1.0%
Attendance rate	97.3%	Up from 97.0%	97.0%	96.5%
Served by gifted and talented program	15.5%	Up from 15.0%	13.3%	7.3%
With disabilities	12.1%	No change	10.8%	12.5%
Older than usual for grade	1.5%	Down from 1.6%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	55.8%	Up from 48.0%	64.5%	62.3%
Continuing contract teachers	75.0%	Down from 80.0%	88.9%	81.2%
Teachers returning from previous year	88.5%	Up from 87.7%	91.6%	88.4%
Teacher attendance rate	94.8%	Up from 94.2%	95.3%	95.3%
Average teacher salary*	\$46,244	Up 1.1%	\$49,253	\$47,902
Classes not taught by highly qualified teachers	1.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 12.3 days	11.3 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 22.2 to 1	20.3 to 1	19.9 to 1
Prime instructional time	90.1%	Up from 89.9%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.4%	Down from 98.6%	99.8%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,003	Up 5.9%	\$7,101	\$7,680
Percent of expenditures for instruction**	66.8%	Down from 67.0%	67.2%	66.8%
Percent of expenditures for teacher salaries**	65.4%	Down from 66.0%	66.7%	66.0%
ESEA composite index score	97.4	Up from 88.7	96.5	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	100	38
Percent satisfied with learning environment	100.0%	93.0%	89.5%
Percent satisfied with social and physical environment	100.0%	90.8%	92.5%
Percent satisfied with school-home relations	100.0%	91.9%	79.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brushy Creek Elementary School has a long history of excellence in education and care for students with a strong involvement from the community. During the 2013-14 school year, this tradition has continued through the efforts of our staff, students, parents, and community leaders working together to maintain a high standard of excellence while focusing on continuous improvement.

As a part of our continuous improvement, we are proud of the accomplishments and honors that we have received for the 2013-14 school year. Brushy Creek Elementary achieved “excellent” report card ratings for student achievement in PASS testing! Additionally, we earned state recognition and received the Palmetto Gold and Silver Awards for attaining high levels of academic performance and closing achievement gaps. Our PTA raised over \$20,000 through partnerships and community participation in a variety of fundraising events and activities. We are appreciative of the commitment and support from our Brushy Creek family for their endless support of our programs and school goals.

Our teachers and staff members’ commitment to providing our students with a high quality education is evident through this year’s professional development in the areas of literacy best practices and the implementation of common core standards. This was the initial year for Brushy Creek in regard to the training and implementation of Fountas and Pinnell’s literacy practices. As a school, we have consistently implemented a variety of balanced literacy practices such as: Four Blocks, 6 + 1 Writing Traits, etc. However, as a district initiative, we received extensive professional development on Fountas and Pinnell as another approach to providing students with meaningful reading and writing instruction in order to improve student achievement. We believe in order to improve our effectiveness as educators we must stay abreast of instructional best practices to improve teaching and learning and increase student achievement. It is our goal to continue to implement these practices into our instructional program with fidelity and pervasiveness so that our students will be prepared to meet the challenges of 21st century learning.

“Building a Community of Excellence One Student at a Time” is our school motto developed with input from our PTA, SIC, teachers, and students. Professional conversations with all stakeholders centered on our efforts to continue the tradition of excellence, to provide a family friendly environment for learning, and to work collaboratively with our parents and community members to teach the “whole child” to succeed. Our motto represents our commitment to ensuring that our students receive the best education in an environment where student learning and achievement will always be our top priority.

Charles T. Davis, Jr. Rick Arboscello

Principal Name SIC Chairperson Name